EDITORIAL

The second edition of *SAJLIS* for 2020 comes at a time when the world is grappling with a second strain of COvid-19 and South Africa struggles under a second wave of trying to curb the spread of the virus. There is an image doing the rounds at the moment that goes something like *"The numbers are turning into names, and those names are people we know"*. With this spectre hanging over us we are also faced with the prospect of overcoming this virus as countries start rolling out mass vaccine programmes. We are still trying to predict exactly what our new normal will eventually look like and as we navigate these pathways we cannot lose sight of how we accommodate the needs of the communities we serve at a time when so many things are uncertain.

This issue boasts just four articles and three of those deal specifically with the view of communities we serve, in this case, those of students. Ranging in topics from information literacy to websites and smartphone usage, the articles investigate the views of this community in informing and balancing the views of practitioners. One of the articles is a continuation of a study first published in *SAJLIS 84 (1)*. The last article might not look at the topic from a purely student perspective but it none the less explores how library buildings are accommodating of our user's needs. *SAJLIS* wishes to congratulate the authors in this issue on publication of their papers and to thank them for their patience and commitment to quality in research and publication.

Lastly, an update on the backlog experienced from 2018/19 and alluded to in the editorial in *SAJLIS 86 (1)*. While we are still trying to play catch up, I am confident that most of the lag will be done away with in the next cycle of publications. We continue to thank you for your patience during this time and look forward to upping the number of articles as well as issues in the coming year to deal with this matter.

Professor Rocky Ralebipi-Simela

SAJLIS Editor-in-Chief