Scholarly communication in science and engineering research in higher education
Price: $42.00

This book is one of Haworth Press’, DocuSerials, and an extensive list of these other “separates”**, is provided at the beginning of the book. As the publishers state, this format could be used for “classroom adoption” or for those who do not subscribe to the journal. A quick scan of SACat shows that only three libraries in South Africa currently subscribe to Science & Technology Libraries - down from a total of about eleven that used to subscribe. (This does not take into account libraries that might have electronic access).

The book is sub-divided into four main sections, namely, scholarly publishing; scholarly communication; digital archive and retrieval; and, bibliometric analysis of citation data. The flow of topics is logical, with following articles building on the previous. Topics cover electronic articles and journals, conference proceedings, and theses and dissertations. Digital archiving is explained by Janet A. Hughes in “Issues and concerns with the archiving of electronic journals”, as well as the new interaction with library clients concerning electronic sources, in the article by David Stern “User expectations and the complex reality of online research efforts”. Librarians need to be well-informed if they are to promote changes to scholarly communication. Serious researchers want access to credible peer-reviewed sources, and want their publications to achieve high ratings. Many students on the other hand, believe they can Google their way through their academic careers - totally bypassing the library, whether it is physical or digital. This book will highlight some practices in other libraries where librarians are attempting to promote intelligent use of the Internet to find credible sources, without the loss of ease-of-use that initially attracted users to the technology.

Ironically, many of the articles discuss the challenges faced by traditional publishers, and how they are attempting to change to meet competition and expected change in scholarly communication. An example of a challenge is the Open Access Initiative that hopes to make scientific literature freely available to researchers using the Internet, under the premise that taxes pay for the research in the first place.

This compilation is suitable for all librarians, but especially those in research and academic institutions. Various ways to obtain maximum value from recent technology such as the Internet are outlined. If your library does not have the necessary technology, this modern view of scholarly communication could motivate for change.

The language is not excessively technical. Titles to sections are clear, explanations are given of both the promises and problems of scholarly communication, and case studies are presented. If you feel a little out of date and wonder about phrases like “open access”, “repositories”, or “digital archives”, this publication can quickly bring you up to speed. Feeling frustrated by spiralling journal subscriptions? Then find out in this book what alternatives exist without loss of resource quality and credibility. It is worth obtaining this book as a personal reference tool for the librarian. The “bite-sized” chunks of information allowed me to absorb information easily.

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Digital reference services
Price: US$34.95 (soft cover)
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This book outlines the emerging field of digital referencing, introducing new issues brought on by the Internet and the role of the professional librarian. It examines the implementation of digital reference services, particularly in academic libraries, focusing on what digital referencing is, and how these services work.

Part One focuses on the basic principles, opinions and discussions of digital reference services, giving the reader a broad overview of the service, including principles and aids. Part Two examines the uses of digital referencing, based on numerous case studies in a variety of library settings, including public and academic libraries, as well as discussions on the marketing and evaluation of these digital reference services. The editor reports that digital reference services are now a standard part of reference work in most libraries. In earlier years, digital reference primarily made use of email to receive

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questions and provide responses. While it is still used in most services, email is often criticised for presenting barriers to two important aspects of traditional face-to-face reference services, namely, users who do not receive the same immediate response, and librarians who cannot easily conduct the reference interview that is often necessary to accurately determine and meet the user’s needs. Many libraries have tried to recreate the immediacy found in face-to-face reference interaction in a digital environment through the use of synchronous, real-time technologies.

However, chat technologies, which enable users to communicate on the Internet with others in real-time, have been used to provide digital reference as far back as 1995, when the Internet Public Library experimented with a text-based chat environment called a MOO (Multi-user Object Orientated). Instant messaging software products, such as AOL Instant Messenger, enable librarians to communicate in real-time with users through a series of messages sent back and forth. Instant messaging products enable librarians to indicate their availability on a contact list, share URLs and files with users, and record sessions. Instant messaging products include chat features, offering the options to communicate synchronously in a shared environment.

Why digital referencing? Users have embraced the Web and regularly turn to the Internet to find answers to their questions. Librarians, in turn, have responded by placing databases, tutorials, catalogues and other tools on the Web as a way to keep current resources available to users for their research needs. Libraries have FAQs (Frequently Asked Questions), tutorials and pages where users can submit their questions via email. While these services often satisfy many user questions, none of them can provide immediate assistance at the point of need. With the availability of more tools on the Web, users are responding by accessing the library from their homes, offices, laboratories or other places besides the physical library. However, finding effective ways to reach remote users have been more difficult. Users expect answers immediately and want to get assistance at the point of need, regardless of location.

Hence, digital referencing is one of the solutions to raised user expectations. It makes assistance available to users in an easy convenient manner. Librarians are available when users have questions, and users do not have to leave their computers to get the help they need, regardless of their location or time of day. Ideally, a service of this nature should be staffed 24-hours a day, 7 days a week, but many libraries cannot afford this type of service, and thus the library must decide what hours it can be available to their patrons.

Before opening the digital reference desk to users, staff will need to be trained on the software and become familiar to answering questions in chat mode. Once the training has been completed, staff should take time to practice. Staff should be reassured that there will be unanswered questions.

Marketing is the key success of any new service. Digital referencing is not a service that is exclusively offered by libraries, hence many users turn to search engines and other Internet services before asking a reference librarian for assistance. Libraries in general should therefore identify the best methods to reach their communities. These may include talking about the new service during instructional sessions, demonstrating it to various audiences; via screensavers, and links from related web pages.

Evaluating the service is the last method guaranteeing the success of the service. Many libraries review the written transcripts to identify trends and evaluate the quality of the service. Libraries also ask users to fill out a questionnaire to get users’ point of views.

This publication would be useful to all librarians and students in the field of library and information science, with its main purpose to provide access to the understanding of both theoretical and practical issues relating to digital reference services.

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